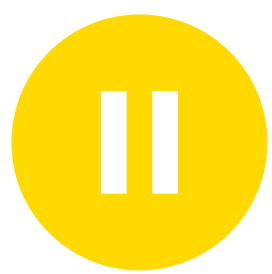


The Teacher's Role During Independent Learning

Make sure:

- Learners have the equipment and resources they need to be able to work independently
- Timings are clear – let your class know how long they will have to complete a task, and let them know when time is nearly up if necessary
- You move around the classroom - ask questions, peer over shoulders to check progress, encourage learners to stay on task, be there to answer queries, etc.



PAUSE

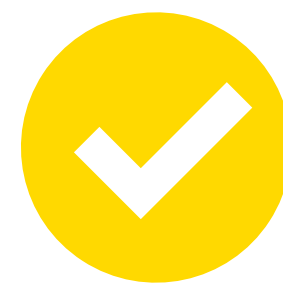
Pay attention. Look for changes in attitudes or behaviours. Are your students completing the activity or do they look confused?

Ask questions. Are they answering and completing the task correctly? Clarify with no hands-up or a quick-fire question.

Use your expertise. Determine if you need to re-explain the task. If your students are struggling, do you need to step in or let them work it out for themselves!?

Show interest. Circulate the classroom. Ask students how confident they feel completing the task.

Evaluate. Consider if the task is pitched correctly. Write these reflections on your lesson plan for next time you teach this activity!



REACT

Reach out. Create a team of experts, if there are students who finish earlier than others.

Extend a helping hand. Do not be scared to assist or guide individual students who you think might be struggling. Plan ways to help students beforehand (differentiation).

Assume the best. Maintain a positive classroom by thinking the best about your learners. Everyone can learn.

Create opportunities. Plan ways to praise and celebrate your learners.

Tap into their greatness. Plan extension activities for those who you know will finish early.